
HSC DATA ANALYSIS SEMINAR PROGRAMME, JAN-FEB 2024

NetID Registration

Before attending any of the face-to-face seminars listed below, it is **essential** that every participant has a functioning NetID logon, and have been able to use that to access both the HSC Data Analysis Users portal, and within that the online Tutorial (see below). (Access to the Complete Report for your school is not enough!)

The Online Tutorial

Before attending any of the face-to-face seminars listed below, it will be extremely useful for intending participants to have completed the online tutorial which has been created to support users of the HSC Data Analysis. It is accessed within the HSC Data Analysis Users portal: on the LHS of the portal, click on "Tutorial" then "HSC Analysis Online Tutorial Modules" then "Access CSNSW online PL here". Go to "NESA Elective PD", and scroll down to "CSNSW HSC Analysis Online".

The tutorial consists of 17 modules each of which takes the user through a different aspect of the Analysis. Each module consists of a short video followed by a 3-question quiz.

While teachers can complete the tutorial solo, **by far the best professional learning** comes from undertaking them with a colleague. Work through both the content and the quiz together and look at examples of what is provided in each video within your school's own Analysis. It's in the discussion that the learning occurs.

Diocesan Officers' Overview

Target group:	Diocesan & congregational system officers
When:	Wednesday 31 st January 2024, 9am-3pm
Where:	New address for 2024: The Assembly, Mezzanine level, 123 Pitt St, Sydney
Programme:	A walk-through of how you use the system-level reports in conjunction with school reports to support schools. New developments in the 2023 HSC Analysis and 2024 seminar programme, including opportunities for cross-system sharing and key features of the 2023 HSC. A NESA representative has been invited to attend to talk briefly about the 2023 results, marking operation and NESA services available to the diocese.
Preparation:	Please see "NetID Registration" and "The Online Tutorial" above.
Standards:	5.1.4, 5.4.4
Register at:	Diocesan Officers' Overview

HSC Analysis #1: Introduction to the Analysis

Target group:	Teachers, KLA coordinators and others who have not previously attended an HSC seminar, and for those who have but who want to 'brush up' on the main ideas behind the Analysis. It's very handy if two or more people from the same school can enrol for the same seminar.
When:	Offered twice: <ul style="list-style-type: none">▪ Tuesday 13th February 2024, 9am – 3pm▪ Friday 23rd February 2024, 9am - 3pm
Where:	New address for 2024: Macquarie University City Campus, Level 24, 123 George Street, Sydney
Programme:	Why and how we should use data within schools to shape the direction of pedagogy. What we are trying to do with the <i>Analysis</i> , and how does it fit with the Board's <i>RAP</i> ? The idea of Comparative Learning Gain, and how it can be used to understand HSC data. A guided reading of your school's Analysis.
Preparation:	Please see "NetID Registration" and "The Online Tutorial" above.
Accreditation:	Completing <i>Introduction to the Analysis</i> will contribute 5 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Delivery and Assessment of NSW Curriculum/EYLF addressing standard descriptor 5.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Register for Tue 13 th Feb here:	Introduction 13 Feb
Register for Fri 23 rd Feb here:	Introduction 23 Feb

HSC Analysis #2: A detailed reading of your Analysis

- Target group: Experienced users - any teacher, coordinator, AP or Principal **who has previously attended** at least one HSC Analysis Seminar. Applicants will be asked to nominate the year in which they attended the earlier seminar.
- When: Offered twice:
- Thursday 15th February 2024, 9am-3pm
 - Tuesday 27th February 2024, 9am-3pm
- Where: **New address for 2024: Macquarie University City Campus, Level 24, 123 George Street, Sydney**
- Programme: The background data theory covered in HSC Analysis #1 will be assumed knowledge. After a brief revision of the main underlying premise of the Analysis, participants will spend most of this seminar in a detailed, guided reading of their own school's Analysis, surfacing the questions in it and considering ways to resolution.
- Preparation: Please see "NetID Registration" and "The Online Tutorial" above.
- Accreditation: Completing *A Detailed Reading of your Analysis* will contribute 5 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Delivery and Assessment of NSW Curriculum/EYLF addressing standard descriptor 5.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
- Register for 15th Feb here: [Detailed Reading 15 Feb](#)
- Register for 27th Feb here: [Detailed Reading 27 Feb](#)

HSC Analysis #3: Leading your school in the Analysis

- Target group: Principals, APs, Leaders of Curriculum or Pedagogy: those who have a whole-school focus rather than a one-KLA or year group. This program is targeted at senior leadership teams: principals with whoever in the school has carriage of leading the use of the Analysis and the necessary professional learning within the school.
- When: Monday 19th February 2024, 9am-3pm
- Where: **New address for 2024: Macquarie University City Campus, Level 24, 123 George Street, Sydney**
- Programme: We will explore the intersection of leadership, data, teacher professional learning and student achievement. The idea of the seminar is to surface the questions that come from a reading of the school's Analysis, and then to consider leadership responses to the issues that surface. Because leadership is essentially a team function, it is very useful if two or more members of a school's senior leadership team can attend this seminar together.
- Preparation: Please see "NetID Registration" and "The Online Tutorial" above.
- Accreditation: Completing *Leading the Analysis* will contribute 5 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Delivery and Assessment of NSW Curriculum/EYLF addressing standard descriptor 5.4.4 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher or Highly Accomplished or Lead Teacher Accreditation in NSW.
- Register for 19th Feb here: [Leading Your School 19 Feb](#)