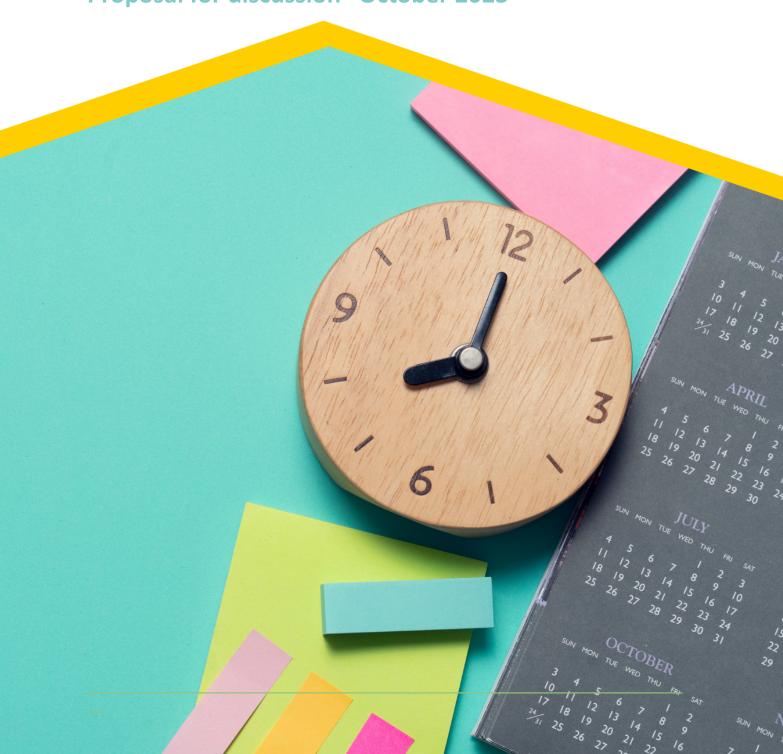




Curriculum Implementation Collaborative

A year-long digital implementation community of practice for NSW Catholic Primary School leadership teams

Proposal for discussion · October 2023



Client

Attn: Dr Joanne Hack Catholic Schools NSW Level 7, 123 Pitt Street Sydney NSW 2000

Email: Joanne.Hack@csnsw.catholic.edu.au

Consultant

Dr Simon Breakspear
Breakspear Learning
Suite 14, 1-5 Link Road
Zetland NSW 2017

Email: simon@simonbreakspear.com

Thank you for inviting Breakspear Learning to provide a proposal for this project in 2024.

We would look forward to working together to build the capability of school-based curriculum implementation leadership across the NSW Catholic Schools system.

PROGRAM OVERVIEW

Purpose

Deep curriculum implementation requires every NSW primary school to go on a longitudinal learning and change journey. Whilst there are many resources and materials available, leadership team require regular the time, support and tools to make positive progress in their unique local contexts.

The Curriculum Implementation Collaborative is an initiative developed in partnership between Breakspear Learning and Catholic Schools NSW as a dynamic and practical professional learning response. It will provide content, community and support to ensure all leadership teams are equipped to make meaningful progress every term.

This community program would be designed for leaders and their leadership teams who are currently working in NSW Catholic schools.

Across the Year, School Leadership Teams will have access to

- 4 x half-day live-streamed Digital Workshop Sessions (3 hours each)
 - These dynamic sessions will run in the first few weeks of each term
- 4 x Momentum Sessions (1 hour)
 - Check-in sessions run during the middle of each term to support problem-solving and sustain momentum.
- Additional videos and tools that can be accessed at any time
 - Available on-demand to help school teams make effective use of their leadership meeting times
- Optional smaller working groups via our online platform

PROGRAM COMPONENTS

Digital Workshop Sessions

These collaborative problem-solving and action-planning sessions will be delivered as a series of 4 x 3-hour digital workshops. We will focus on school-based curriculum implementation leadership, and aim to provide guidance, strategies and tools that can be used on the ground in schools.

These workshops will be held online in a Zoom or MS Teams meeting room, as live-streamed workshops delivered by Dr Simon Breakspear. A recording of these sessions will be made available for all participants.

Suggested delivery cadence: 1 x workshop per term

Momentum Sessions

Building and sustaining momentum during the implementation phase of improvement is critical for achieving sustainable impact. These 50-minute focused sessions will help school

leadership teams apply their learnings from the workshop sessions. We will work deeper on one key tool or framework, giving teams the opportunity to do it in real time.

Leaders will have the opportunity to join for 4 Momentum sessions over the course of the program. Each will incorporate time for Q&A.

These are delivered as live-streamed sessions with Dr Simon Breakspear. A recording of one of these sessions will be made available to all participants.

Suggested delivery cadence: 1 x workshop per term, after the termly Workshop

Optional Smaller Working Groups (Online Platform)

For motivated leaders working on a shared implementation opportunity or challenge. Opt into smaller working groups to share resources, solve challenges and provide feedback on your implementation actions.

LEARNING OUTCOME AREAS ACROSS THE YEAR

Understand Effective Curriculum Implementation

- Building healthy and impactful implementation teams
- The indicators of deep vs shallow implementation
- The core phases of quality curriculum implementation
- Learning from national and international experience
- Securing mindsets and the 'why'

Effective Professional Learning and Team Processes

- Developing teacher learning
- Designing a path towards meaningful changes in professional collaboration, practice and knowledge within our local school contexts.
- Rethinking how to harness existing professional collaboration structures, routines and processes in the service of curriculum implementation
- Applying the research about effective professional learning to building teacher capacity and efficacy.
- Reallocating time to create space for planning and collaboration
- Developing regular teacher team rhythms

Implementation of routines, plans and monitoring

- Tracking and learning from early Implementation Indicators
- Prioritise the essential few objectives that need to be achieved
- What do you need to stop doing to create space for this work?
- Identify the key members of your implementation team and their roles and responsibilities
- Develop an approach for tracking progress and celebrating milestones along the implementation journey

• Build positive momentum by setting clear implementation intentions

ABOUT DR SIMON BREAKSPEAR - Lead digital facilitator

Dr. Simon Breakspear is a researcher, advisor and speaker on educational leadership, policy and change. Simon develops frameworks and tools that make evidence-based ideas actionable and easy to understand. Over the last decade, his capability-building work has given him the opportunity to work with over 100,000 educators across more than 10 countries.

Simon is an Adjunct Senior Lecturer in the School of Education at UNSW. He serves as an advisor to the NSW Department of Education and sits on an expert steering committee for the Australia Institute for Teaching and School Leadership (AITSL). Simon received his BPsych (Hons) from UNSW, his MSc in Comparative and International Education from the University of Oxford and his PhD in Education from the University of Cambridge. Simon began his work in education as a high school teacher.

PRICING GUIDE

School team pricing (1-7 members) \$1,500 GST

Small school (less than 150 students) \$750 GST

For system/diocesan-wide bulk enrolment please contact team@simonbreakspear.com