

Worksheet: How the Census helps people

Task 1

Read this text.

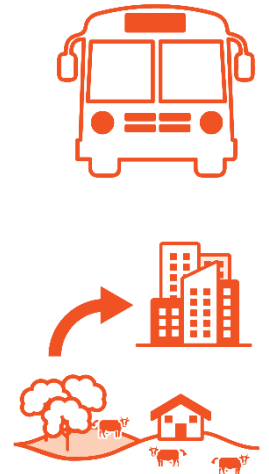
How the Census has helped remote communities

The Census helped a service called Bodhi Bus in the Northern Territory. People can catch a Bodhi Bus between remote communities like Borroloola, Bulman, Gapuwiyak, Lajamanu, Minyerri, Ngukurr and Numbular. Bodhi Bus also connects these remote communities with Darwin. Bodhi Bus is a charity. Tickets for Bodhi Bus are subsidised by the government, which means it costs less to travel on a Bodhi Bus than it costs to travel on other public transport.

Bodhi Bus uses Census information to find out:

- how many people live in these communities
- what other bus routes would help the community.

Bodhi Bus helps people get to jobs and health services. It also helps families see to each other.



Task 2



Answer these questions.



You can discuss them with your classmates.

1. Look up some of the towns in the story on Google maps. What do you think 'remote' means?

2. What does 'charity' mean? You can check your dictionary.

3. How did the Census help Bodhi Bus?

4. Why is it important for people in remote communities to travel?

Task 3



Discuss with your classmates.

1. Could the Census help communities in other ways? How?
2. How could the Census help your community?

Task 4



Your teacher will read this text out loud 3 times.



Listen and fill in the gaps.

How the Census has helped migrants

The Census _____d the Australian Migrant Resource Centre (AMRC) in Naracoorte, South _____. Many m_____ live in Naracoorte. Jenny Stirling, who _____ks at the AMRC, wanted to start a conversational English c_____ for new women migrants from Afghanistan. She thought this would help them feel more _____ed to the l_____ community.



Jenny used Census information to show:

- how many migrants live in Naracoorte
- how these migrants helped the Naracoorte community – for example, by working in businesses in the community.

This showed the government how important migrants are to Naracoorte.

The government then gave the AMRC a grant (money) to run the English class.

Task 5

Discuss with your classmates.

1. Think again about this question: How could the Census help your community?
2. Make a list of ways the Census could help your community.



Teachers

To extend your students:

- get them to watch the Bodhi Bus 'Your Census counts' case study video on the [ABS YouTube channel](#). Did they learn anything new about Bodhi Bus?
- the class can watch some of the 'Your Census counts' videos together or separately, then discuss whether any of the ideas they had for task 5 were in the videos. What other ideas did they get?
- try one of the further activities on pages 22 and 23 of the lesson guides.