



VET Teacher Training (VTT) Primary Industries

Application Form and Supporting Evidence

This form and supporting documentation must be attached to your online Teacher Training application.

Title	First name	Last name
Do you have a disability, impairment or long term condition		No
Basic description of disability		
Assistance required		

TEACHING QUALIFICATIONS				
Detail your relevant teaching qualifications. Must supply copies. (Masters, Post graduate diploma, Degree, Diploma, Associate diploma, Certificate 4, etc.)				
	Name	Qualification level	Year completed	Copy attached
1	BEd (Science)	Degree	1992	Yes
2	MEd Leadership	Masters	2019	Yes
3				Yes / No

PRIMARY INDUSTRY QUALIFICATIONS				
Detail your relevant primary industries qualifications. Must supply copies. (SOA, Cert 1, Cert 2, Cert 3, Cert 4, Diploma, Advanced diploma, Degree, etc.)				
	Name	Qualification level	Year completed	Copy attached
1				Yes / No
2				Yes / No
3				Yes / No

Current Agriculture Industry Experience relevant to [Certificate II in Agriculture](#)

Please assist the RTO to provide recognition of your existing qualifications and your agricultural industry experience over the last 5-8 years in each of the following areas. Give details of sizes of properties, numbers of livestock handled, size of tractors, types of machinery, types of fencing and any other information relevant to your Industry currency e.g., attending Beef Week, Livestock Field Days etc. *Please attach documents supporting your experience.*

Use the qualification and unit of competency links for guidance, as the RTO is attempting to provide recognition of your current competence and for audit purposes, needs detailed evidence. Please reference all recent industry specific experience and/or qualifications you may hold.

Year/s	Details of Experience	Related Units
Examples 2019-2020	Worked at a (Name of School/Location) as Primary Industries (PI) teacher where I was the on PI teacher. My duties in this position included management of the schools 50 crossbred ewe flock and 10 show steers. This included preparation and showing of 5 steers each year with year 11 & 12 students at (Name of Location) shows.	
2018-2021	Worked for 2 weeks in the July holidays each year at a neighbour's property assisting with the general shearing of a 2000 merino ewe flock. My duties here included mustering sheep on a motorbike, drafting, drenching, back lining, marking lambs and ear tagging.	
2020-2022	Worked as PI teacher at a (Name of School/Location). My duties included teaching livestock husbandry units to year 11 & 12 students. The practical components of these units were delivered by taking students to a local sheep and cattle property to undertake livestock husbandry operations.	
	General Farmwork	
2022 -2024	I begin each year by establishing clear guidelines and processes in accordance with WHS requirements. All students must complete OnGuard Safety protocols prior to working on the school farm.	AHCWHS202 Participate in WH&S processes
	We have established guidelines including the use of appropriate PPE and have established sunsafe protocols with students and staff.	AHCWRK211 Participate in environmentally sustainable work practices
	We are improving the biodiversity on the school farm by planting native trees along the boundaries. The trees will also provide soil stability and biodiversity on the hillside during periods of intensive rain. Recent residential developments surrounding the school have created significant challenges relating to water runoff. The establishment of trees on the boundaries should help to stabilise and minimize erosion concerns.	AHCWRK212 Work effectively in the industry AHCWRK213 Participate in workplace communications AHCBIO204 Follow site biosecurity procedures
	Farm Fence Construction and Repairs	
2022 - 2024	Stage 5 Ag Teacher [name the school/location].I have assisted in the maintenance of cattle fencing performing remedial repairs when necessary.	AHCINF205 Carry out basic electric fencing operations
2022	At my property I upgraded 5 strand plain wire fencing to accommodate goat and free-range chooks. I installed ground wires and a heavy-duty mesh wire over pre-existing horse fences. I also assisted in the installation of mesh fencing around stable yards to provide fox proof fencing for Boer goats during labour. Fencing also provided a safe haven for immature kids.	AHCINF206 Install, maintain & repair farm fencing

	Farm Water Supplies	
2022 - 2024	Stage 5 Ag Teacher at [name the school/location]. We have an extensive automatic trough watering system that I assist with maintenance and cleaning.	AHCLSK209 Monitor water supplies
2023-2024	At [name the school/location]. we are in the beginning phases of establishing a small vineyard. I assisted in the installation of the drip watering system. We also have planted several native trees to improve the biodiversity on the farm and I help supervise and manage the hand watering of the trees.	AHCWRK210 Observe and report on weather
	Livestock Experience	
2022 - 2024	Stage 5 Ag Teacher at [name the school/location]. We have both Black Angus Cattle and Boer Goats. We have shown both cattle and goats in 2022 – 2023. We are busily preparing 12 goats and 2 Speckle Park heifers to show in February 2024. We will also be breaking and preparing 8-12 show steers to show in October 2024.	AHCLSK202 Care for health and welfare of livestock AHCLSK204 Carry out regular livestock observation
2023 – 2024	We undertook an AI breeding program in January 2023 with limited success and have since served our 8 Angus heifers over a Speckle Park bull. We are eagerly awaiting the birth of 8 calves in February 2024.	AHCLSK205 Handle livestock using basic technique
2022 – 2024	We have successfully established a Boer goat stud. The produce we have bred have been successful in the show ring and provide wonderful opportunities for the students to follow the reproductive cycle through to mature reproductive goats. I have been actively involved in the husbandry of the Boer goats, at times of high worm load rotating the herd in clean paddocks at my property. Whilst at my property I have been responsible for the nutrition, health and welfare and birthing of multiple kids.	AHCLSK206 Identify and mark livestock AHCLSK211 Provide feed for livestock
1978 – 2013	I was intensively involved in my family horse training business, both as a track rider and stablehand. I was responsible for the care and welfare of up to 15 thoroughbred horses during this period. I also successfully competed in Eventing, Endurance and Horse Sports events in my younger years. I was solely responsible for the education, training, nutrition and welfare of my own competition horses.	
	Tractors and Machinery	
2022 – 2023	Stage 5 Ag Teacher. We have a 60hp Case Tractor where we have been cultivating the soil to plant vegetables and slashing paddocks.	AHCMOM202 Operate tractors AHC BIO203 Inspect & clean machinery, tools and equipment to preserve biosecurity
1990 - 2024	On small acreage near Taree, I operated a small tractor, performing slashing and general farmwork. At my family 50-acre property in Buchanan that I solely manage, I have operated an old tractor again for slashing and general farmwork activities.	AHCMOM203 Operate basic machinery & equipment

Current Horticulture Industry Experience relevant to **AHC20122 Certificate II in Horticulture**

Year/s	Details of Experience	Related Units
	Nursery Work	
2022 - 2024	Stage 5 Ag Teacher. We have planted a large in ground vegetable garden. We have a crop of mixed summer vegetables. We have 4 raised beds in which we grow herbs. We also have a small raised garden with tomatoes and leafy greens. We planted 200 shiraz cuttings in 2022.	AHC SOL203 Assist with soil or growing media sampling and testing AHC NSY205 Pot up plants
2022 – 2024	Students have conducted soil testing including pH and soil profiling. As part of the curriculum students perform experiments relating to the growing conditions required for successful seed propagation.	AHC NSY206 Care for nursery plants AHC NSY207 Undertake propagation activities AHC PCM204 Recognise plants
	Treat Weeds and Pests	
2022- 2024	Students are involved in the maintenance of vegetable gardens, including watering, weeding and installing netting to provide crop protection from birds.	AHC PMG201 Treat weeds AHC PMG202 Treat plant pests, diseases & disorders
2022 – 2024	Students regularly inspect vegetable crops for plant pests and disease. Removal of pests by hand is the preferred method of pest control to eliminate the WHS risks associated with the use of chemicals. Plants showing disease are removed and disposed of to reduce the spread of plant disease.	
	Apply Chemicals	
	<p><i>* more than needed for the qual, however, teachers need to hold these units to supervise chemical application</i></p>	AHC CHM201 Apply chemicals under supervision AHC CHM307 Prepare and apply chemicals to control pest, weeds and diseases * AHC CHM304 Transport and store chemicals *