

## VTT Primary Industries

### Application Form and Evidence Portfolio

This form and supporting documentation must be attached to your online Teacher Training application.

Title	First name	Last name
Do you have a disability, impairment or long-term condition		
Basic description of disability		
Assistance required		

#### TEACHING QUALIFICATIONS

Detail your relevant **teaching** qualifications. Must supply copies.

(Masters, Post-Graduate Diploma, Degree, Diploma, Associate diploma, Certificate IV, etc.)

	Qualification level and name	Institution	Year completed	Copy attached
1				Yes / No
2				Yes / No
3				Yes / No

#### PRIMARY INDUSTRY QUALIFICATIONS

Detail your relevant **primary industries** qualifications. Must supply copies.

(SOA, Cert 1, Cert 2, Cert 3, Cert 4, Diploma, Advanced diploma, Degree, etc. Include USI transcripts where applicable.)

	Qualification level and name	Year completed	Copy attached
1			Yes / No
2			Yes / No
3			Yes / No

#### PORTFOLIO OF EVIDENCE

The VET Teacher Training (VTT) through TAFE NSW, offers a shortened study program by recognising:

- previous learning - existing qualifications (list above and attach)
- current competence – agricultural & horticultural industry experience, last 5-8yrs (detail below)

To determine the depth of understanding to be demonstrated and technical language required, use the hyperlinked units of competency in each industry area below. For audit purposes, the RTO (TAFE NSW) requires detailed evidence that you enter the program with underpinning knowledge and skills.

Give details of sizes of properties, numbers of livestock handled, size of tractors, types of machinery, types of fencing and any other information relevant to your Industry currency e.g., attending *Beef Week*, *Livestock Field Days* etc. Include photos indicating your involvement where possible.

**Current Agriculture Industry Experience relevant to Certificate II in Agriculture**

Please **attach** documents & photos that support your experience, workplace supervisor and/or principal letter.

Year/s	Details of Experience	Related Units
<i>Examples</i> 2019-2020	<i>Worked at (Name of School/Location) Primary Industries (PI) teacher where I was the only PI teacher. My duties in this position included management of the schools 50 crossbred ewe flock and 10 show steers. This included preparation and showing of 5 steers each year with year 11 &amp; 12 students at (Name of location) shows.</i>	
2018-2021	<i>Worked for 2 weeks in the July holidays each year at a neighbour's property assisting with the general shearing of a 2000 merino ewe flock. My duties here included mustering sheep on a motorbike, drafting, drenching, back lining, marking lambs and ear tagging.</i>	
2020-2022	<i>Worked as PI teacher at (Name of School). My duties here included teaching livestock husbandry units to year 11 &amp; 12 students. The practical components of these units were delivered by taking students to a local sheep and cattle property to undertake livestock husbandry operations.</i>	
	<b>General Farmwork: Safety and Sustainability</b>	
		<a href="#">AHCWHS202</a> Participate in WH&S processes <a href="#">AHCWRK211</a> Participate in environmentally sustainable work practices
	<b>Livestock Husbandry</b>	
		<a href="#">AHCLSK202</a> Care for health and welfare of livestock <a href="#">AHCLSK204</a> Carry out regular livestock observation <a href="#">AHCLSK205</a> Handle livestock using basic technique <a href="#">AHCLSK206</a> Identify and mark livestock <a href="#">AHCLSK211</a> Provide feed for livestock
	<b>Tractors and Machinery</b>	
		<a href="#">AHCMOM202</a> Operate tractors <a href="#">AHCBIO203</a> Inspect & clean machinery, tools and equipment to preserve biosecurity <a href="#">AHCMOM203</a> Operate basic machinery & equipment

	<b>Farm Fence Construction and Repairs</b>	
		<a href="#">AHCINF205</a> Carry out basic electric fencing operations <a href="#">AHCINF206</a> Install, maintain & repair farm fencing
	<b>Farm Water Supplies</b>	
		<a href="#">AHCLSK209</a> Monitor water supplies <a href="#">AHCWRK210</a> Observe and report on weather
	<b>Agriculture evidence</b>	
		<a href="#">AHCWRK212</a> Work effectively in the industry <a href="#">AHCWRK213</a> Participate in workplace communications <a href="#">AHCBIO204</a> Follow site biosecurity procedures

**Current Horticulture Industry Experience** relevant to [AHC20122 Certificate II in Horticulture](#)

Please **attach** documents & photos that support your experience, workplace supervisor and/or principal letter.

Year/s	Details of Experience	Related Units
	<b>Propagation</b>	
		<a href="#">AHCNSY207</a> Undertake propagation activities
	<b>Potting Plants</b>	
		<a href="#">AHCNSY205</a> Pot up plants
	<b>Plant Recognition</b>	
		<a href="#">AHCPCM204</a> Recognise plants
	<b>Soils</b>	
		<a href="#">AHC SOL203</a> Assist with soil or growing media sampling and testing
	<b>Treat Weeds</b>	
		<a href="#">AHC PMG201</a> Treat weeds
	<b>Treating Plant Pest Diseases</b>	

		<a href="#">AHCPMG202</a> Treat plant pests, diseases & disorders
	<b>Caring for plants in a nursery</b>	
		<a href="#">AHCNSY206</a> Care for nursery plants
	<b>Horticulture Evidence</b>	
		<a href="#">AHCWRK212</a> Work effectively in the industry <a href="#">AHCWRK213</a> Participate in workplace communications
	<b>Apply Chemicals</b>	
		<a href="#">AHCCHM201</a> Apply chemicals under supervision <a href="#">AHCCHM307</a> Prepare and apply chemicals to control pest, weeds and diseases * <a href="#">AHCCHM304</a> Transport and store chemicals *  <i>*more than needed for the qual, however, teachers need to hold these units to supervise chemical application</i>