

Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Assistant in Dance Teaching – Board Endorsed Course (BEC)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Assistant Dance Teaching is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver: • Dance Hold a current First Aid Certificate with the unit: • HLTAID011 Provide First Aid	Hold a teaching qualification and an AQF qualification in Assistant Dance Teaching (CUA30320 Certificate III in Assistant Dance Teaching) or a similar qualification or suite of competencies in a related field. And hold a current First Aid Certificate with the unit: HLTAID011 Provide First aid. Hold a teaching qualification and provide substantial evidence of recent and/or relevant Assistant Dance Teaching industry experience that can be presented to the Application Review Committee (ARC). The evidence must demonstrate the skills and knowledge suitable for entry into the program. And hold a current First Aid Certificate with the unit: HLTAID011 Provide First aid.	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate III in Assistant Dance Teaching (RPL) Certificate IV in Training and Assessment or Assessor Skills Set (min 3 days, your RTO to advise)
Business Services – Industry Curriculum Framework (ICF)	The entry benchmark for the teacher training program for VET Business Services is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver one of the following: • Business Studies • Economics • Commerce	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO and reviewed by the Application Review Committee (ARC).	 Entry Prerequisite: Familiarity with and understanding of computer keyboard functions. Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Industry Specific Training (Online – 1 day) Assessment day (1 day) Certificate IV in Training and Assessment or Assessor Skills Set (min 3 days, your RTO to advise)



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Construction – Industry Curriculum Framework (ICF) NOTE: additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.	A degree with a major in industrial design, industrial technology or technics areas or engineering (3 years of degree level study with at least 4 units at level 2 or above) including studies in areas such as wood, metals, technical drawing and engineering studies. With a minimum six months' teaching experience. AND 3 years' Stage 5&6 teaching experience: Industrial Technology (Building & Construction) Industrial Technology (Timber) Industrial Technology (Metal) Evidence of industry experience photo's/images of work, referenced by a tradesperson on site that the works completed have been done to a trade like standard Letter on company letterhead from builder with whom you have worked indicating the work you have done and that it was completed to industry standards of safety and quality.	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. An AQF Construction qualification e.g.: Certificate I in Construction, Certificate III in Carpentry and Joinery or a similar qualification or a relevant suite of units of competency. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO (TAFE) and reviewed by the Application Review Committee (ARC).	 Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Completion of additional TAFE document. Training Requirements Orientation (1 day) White Card (CPCWHS1001) (1 day) Certificate II in Construction (3 days) Certificate IV in Training and Assessment or Assessor Skills Set (min 3 days, your RTO to advise)
Entertainment Industries – Industry Curriculum Framework (ICF) NOTE: additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.	There is no single-entry requirement for this framework. Eligibility to enter the training program will be based on recognition of teachers' existing skills and experience in the Entertainment industry or equivalent. Teachers are therefore required to provide a portfolio of evidence to support their application and demonstrate their underpinning knowledge and skills in at least TWO technical areas: lighting/audio/vision As a result, courses within this framework may require joint delivery within or across schools prior to a teacher being accepted into the VTT program. NOTE: - if you have completed Certificate III in Screen & Media, please include your certificate & transcript		 Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) White Card (CPCWHS1001) (1 day) Certificate III in Live Production and Services (9 days) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)



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Financial Services – Industry Curriculum Framework (ICF)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Financial Services is a teaching qualification approved by NSW Education Standards Authority and system approval to deliver: • Mathematics (Stage 4/5) • Mathematics (Stage 6) • Economics • Business Studies • Business Services	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO and reviewed by the Application Review Committee (ARC). OR Hold a current Australian Qualifications Framework (AQF) qualification aligned to Financial Services or Accounting Administration.	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise) Certificate III in Financial Services and Accounting Administration (15 days)
Fitness – Board Endorsed Course (BEC)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Fitness is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver: • Personal Development, Health and Physical Education (PDHPE) NOTE: - it is no longer a requirement to first complete Certificate III in Sport Coaching - however, if you have completed Sport Coaching, please include your certificate & transcript	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications, such as holding current accreditation/registration as a personal trainer in the fitness industry. Applications for recognition of recent and/or relevant industry experience or qualifications are made to and reviewed by the Application Review Committee (ARC).	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate III in Fitness: Pre-req learning tasks to be completed in Moodle prior to the Strength and Conditioning workshop (approx. 6 hrs) Strength & Conditioning/Fitness Workshops (2 days) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)
Foundation Skills – Board Endorsed Course (BEC)	There is no single-entry requirement for this Board Endorsed Course (BEC) training. Eligibility to enter the training program will be based on recognition of teachers holding a teaching qualification approved by the NSW Education Standards <u>and</u> • Evidence of recent delivery: Work Education and/or Work Studies syllabus and/or explicit delivery of Literacy and Numeracy programs and/or project-based learning activities NOTE: please include your certificate & transcript	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications: • Teaching qualification <u>and</u> o current VET qualifications in another industry o principal support indicating currency as a VET Teacher	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate I in Skills for Vocational Pathways & Certificate II in Skills for Work and Vocational Pathways (1 day) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)



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Furniture Making Pathways Negotiations are in progress with the delivering RTO (TAFE) to clarify the required RPL information for the form	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Furniture Making Pathways is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver:	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO and reviewed by the Application Review Committee (ARC).	Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration.
below. NOTE: additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.	 Design & Technology Industrial Design Industrial Technology Building & Construction Timber & Furniture Products Construction Engineering 	OR Hold a current Australian Qualifications Framework (AQF) qualification aligned to Cabinet Making and Timber Technology.	Training Requirements Orientation (1 day) Certificate II in Cabinet Making and Timber Technology (TBC: maximum 9 days) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)
Hospitality: Cookery OR Hospitality: Food & Beverage – Industry Curriculum Framework (ICF)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Hospitality is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver: • Food Technology NOTE: - if you have completed either qualification previously, please include your certificate & transcript	Hold a current Australian Qualifications Framework (AQF) qualification aligned to Hospitality or Catering OR Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO and reviewed by the Application Review Committee (ARC).	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise) Certificate III in Catering (19 days + Online) or Certificate II Hospitality (11 days + Online) Industry Placement (6 Service Periods)
Information and Digital Technology – Industry Curriculum Framework (ICF) NOTE: additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Information and Digital Technology is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver: • system/sector accreditation (through preservice teacher training or 3 years current experience) to teach Stage 6 Board-developed courses in computing.	Hold a current Australian Qualifications Framework (AQF) qualification aligned to an Information Technology qualification at AQFII or higher (a Computing in Education qualification alone is not sufficient to meet the benchmark) Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO and reviewed by the Application Review Committee (ARC).	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate III in Information Technology (3 days + Online: 3 dates to be advised by TAFE) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)



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Manufacturing & Engineering (Introduction) – Board Endorsed Course (BEC)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Metals and Engineering is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver: • Industrial Technology Metal • Industrial Technology Wood The entry benchmark for degrees includes: • A teaching degree majoring in Industrial Arts or Design and Technology degree with 2 years' experience in teaching Stage 6 Industrial Technology	Hold a current Australian Qualifications Framework (AQF) qualification aligned to an Engineering qualification. Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO and reviewed by the Application Review Committee (ARC).	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate I in Engineering Certificate II in Engineering Pathways Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)
Primary Industries – Industry Curriculum Framework (ICF) NOTE: additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.	Entry into VET Teacher Training is based on a benchmark which is aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Primary Industries is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver: • Agriculture	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO and reviewed by the Application Review Committee (ARC). Training Nomination and application forms are available from Diocesan VET Advisors.	 Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate II in Agriculture (3 days + Online) Certificate II in Horticulture (3 days + Online) Chemical Safety (1 day + Online) Tractor Safety (2 days) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)
Retail Services – Industry Curriculum Framework (ICF)	The entry benchmark for the Retail VET Teacher Training program is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver one of the following: • Business Studies • Economics • Commerce	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to the training RTO and reviewed by the Application Review Committee (ARC).	 Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate III in Retail (5 days + Online) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)



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Screen and Media – Board Endorsed Course (BEC) NOTE: additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.	There is no single-entry requirement for Screen and Media VET Teacher Training Program. Eligibility to enter the training program will be based on recognition of teachers' existing skills and experience in the Screen and Media industry or equivalent. Teachers are required to provide a portfolio of evidence to support their application. NOTE: - if you have completed Certificate III in Live Production and Technical Services, please include your certificate & transcript	Hold a current Australian Qualifications Framework (AQF) qualification aligned to a Screen and Media qualification. Teachers need to include recent and relevant industry and/or school-based experience and/or qualifications. Applicants need to bear in mind the requirements outlined in the Screen and Media Teacher Training Application Guidelines when completing their application.	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate III in Screen and Media (3 days) Industry Specific Training (10 days) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)
Sport Coaching – Board Endorsed Course (BEC)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Sport Coaching is a teaching qualification approved by the NSW Education Standards Authority and system approval to deliver: • Personal Development, Health and Physical Education (PDHPE) and • Hold a current First Aid Certificate with the unit: o HLTAID011 Provide First Aid NOTE: - if you have completed Certificate III in Fitness, please include your certificate & transcript	Teachers who do not meet this entry requirement can apply for entry based holding a teaching qualification and a current Australian Qualifications Framework (AQF) qualification aligned to Sport Coaching and a current first aid certificate. OR Hold a teaching qualification and by application to the Application Review Committee (ARC) providing evidence of recent and relevant industry experience and/or qualifications as well as a current first aid certificate.	Entry Prerequisite: Teaching Qualifications are to be provided. Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. Training Requirements Orientation (1 day) Certificate II in Sport Coaching (RPL 1 day)) Strength and Conditioning (1 day) Athletics (1 day) Certificate IV in Training & Assessment or Assessor Skills Set (min 3 days, your RTO to advise)