

EARLY YEARS



Foundations for Learning

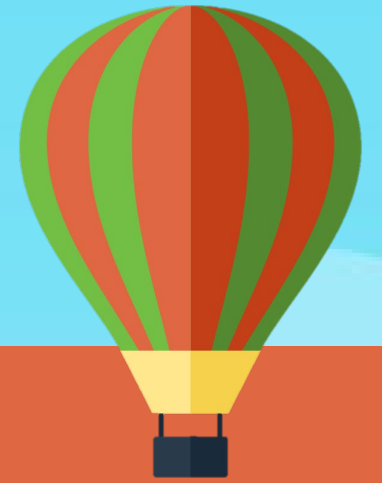
How teachers can use this resource when working with TEACHERS



Australian Government
Department of Education,
Skills and Employment

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WATCH



Watch a video.

How does the video demonstrate the development of the foundational skills required to be literate and numerate? For example: counting, listening, speaking, negotiation, collaboration...

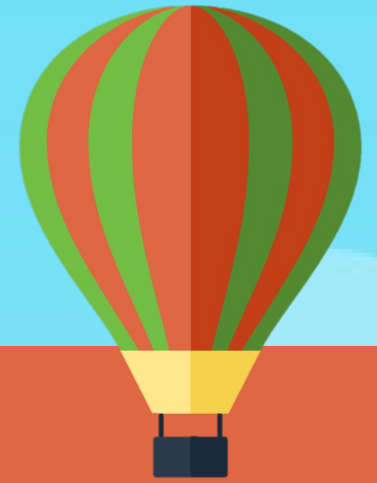
How are these skills and activities supported in your practice and in your classroom ?

What connections can you make between children's home and school experiences?

In what ways do you acknowledge and incorporate knowledge and capacities of the families in your community in your classroom?

Discuss with your colleagues.

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REFLECT

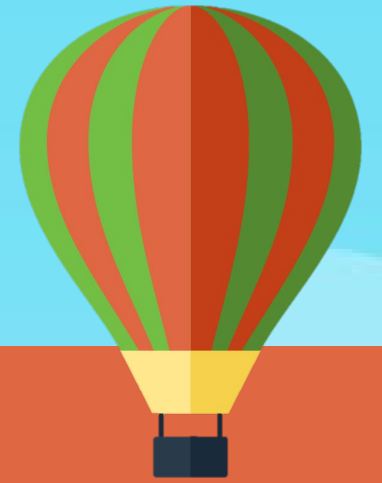


Reflect on the conversation with your colleagues about the video and your own practice.

How might you:

- articulate your work
- lead a conversation with families about the learning that happens in your classroom and make links to the EYLF and NSW Syllabus
- make connections between the Early Years Learning Framework and the NSW Syllabus, reflecting on where children have come from and where you're taking them to
- nurture and leverage the contribution families make to children's learning in your practice and in your classroom

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ENGAGE



Engage your families by:

- inviting them into a conversation
- providing them an opportunity to talk about their child and the learning that happens at home
- providing insights into your classroom and the learning that happens throughout the school day
- connecting the learning happening in the classroom and at home
- sharing simple strategies and activities that can be implemented at home
- encouraging them and letting them know that they matter

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