

VETTT Screen & Media

Application Form and Supporting Evidence

(Please read the "Screen and Media Application Guidelines" before completing this form)

Title	First name		Last name	
Are you	Aboriginal	Yes / No	Torres Strait Islander	No
Do you ha	ave a disability, impairr	ment or long term con	dition	No
Basic description of disability				
Assistance required				

SECTION 1: OTHER EDUCATION AND TRAINING RELEVANT TO YOUR APPLICATION

Detail your relevant **entertainment industry** qualifications. Must supply certified copies. (SOA, Cert 1, Cert 2, Cert 3, Cert 4, Diploma, Advanced diploma, Degree, etc.)

	Name and Institution	Qualification level	Year completed	Certifie d copy
1	Bachelor of Music from Western Sydney University	Bachelor	Yes	Yes
2	Bachelor of Secondary Teaching at Avondale University	Bachelor	Yes	Yes

SE	SECTION 2: RELEVANT EMPLOYMENT/INDUSTRY EXPERIENCE			
D	Detail your relevant industry experience (non-teaching)			
	Employer Details/Job Description	Type of employment	Dates of Service	
1	Sole trader: Engaged in a range of roles including composing for music and sonic branding, performing in music ensembles and working in social media, marketing and promotion of brands. https://www.commoninja.com/testimonials/lp/9586d3ed-e5a2-4295-b156- Current resume is updated on linkedin. https://www.linkedin.com/in/	Part Time		



SECTION 3: EVIDENCE TO SUPPORT YOUR APPLICATION FOR ENTRY INTO THE TRAINING PROGRAM

To assist in identifying your existing qualifications and experience you are required to map your experience and/or qualifications to each of the following units of competency and provide appropriate evidence. You should include reference to any recent industry specific experience or qualifications you may have. Refer to https://training.gov.au/Training/Details/CUA31020

The term "recent" refers to within the last five years. This may include:

- Formal training through a registered training organisation (validated by transcripts, certificates)
- **Employment** in the industry (duties should be verified by letters from employers, community organisations)
- **Experience** from extra-curricular school activities, public performances etc, (activities and role should be verified by letter from school principal)
- Other experience or skills relevant to this nomination. (Verified by appropriate person).

CUA31020 Certificate III in Screen and Media			
Core Units and Title	Describe school or industry experience related to this unit of competency	List documents attached supporting your experience	
CUAWHS321 Apply work health and safety practices	Completion of first aid training for Reviva first aid at St Luke's Catholic College. I have participated and taught risk assessments, fire and evacuation training, correct use of PPE and minimising risk. Evidence found on school canvas course.	https://drive.google.com/fil e/d/1DJ6 NeW964YqJvc5_thM/view ?usp=sharing	
CUAIND311 Work effectively in the creative arts industry	As a composer, musician and content creator, I have range of experience working with music for social media and promoting guitars for aNueNue guitars. I have also negotiated contracts and maintained network and business relationships. I also understand the legislative requirements of working contracting and others.	https:// www.instagram.com /reel//? utmcs=ig_web_copy_link	
BSBCRT311 Apply critical thinking skills in a team environment	While teaching, I have been able to develop alternatives for social media engagement and interaction for students as parents have expressed their concern for student using their own social media accounts in a school environment. Alternatively, we will be using school social media platforms as a basis to market student work.	https://www.facebook.com/ StLukesMP	
CUACAM311 Shoot material for screen productions	In this experience, I recorded video content to promote and market products as an industry professional for aNueNue guitars. At school, I have access to a range resources including green screen, cameras, recording studios, podcasting equipment etc.	https://www.facebook.com/ reel/20	
CUAPOS211 Perform basic vision and sound editing	I have composed jingles, music tracks and sonic branding for marketing purposes.	https://www.commoninja.c om/testimonials/lp/9586d3e d-e5a2b156- 15c36444445d	
CUAPPM312 Plan and prepare programs content	Prepare and plan teaching programs working in the creative arts department with a co teacher.	https://drive.google.com/fil e/d/1AV9D0f9T344c5Kvtb /view ?usp=sharing	



CUAACD201	As a sole trader and business owner. I had to draw and use canva to produce a flyer to promote and teacher guitar	https://drive.google.com/fil e/d/11 nyisUVdR5mM11t4
Develop drawing skills to communicate ideas	lessons.	<u>I-</u> /view?usp =sharing
CUAWRT302 Write simple stories	In the classroom, teaching students how to meet component of a brief and how to their skillset and interest to tell a story for meet the requirements of a brief. I am currently teaching this idea in Creative Industries course 2023.	
CUADIG311	Engaged in promotional material for guitar company and prepared a series of video assets and content for marketing	https://drive.google.com/fil e/d/1bgFtIa2Tqj3jH1hq325
Prepare video assets	purposes.	/view?usp=sharing
CUAANM301	Used Adobe suite in order to create cartoons and artwork to interact with self composed musical works.	
Create 2D digital animations	interact with self composed indicat works.	
CUASOU212	In this excerpt, I create music for promotional material for 'Daughter of the Moon Goddess' by Sue Lynn Tan. I was	https:// www.instagram.com /p//
Perform basic sound editing	able to create and edit sound including audio tracks.	www.mstagram.com/p//
CUADIG303	As a sole trader, I created an designed my own business card in order to upload to <u>vistaprint.com</u> . The main objective of	https://drive.google.com/fil e/d/1 KUeBTZZvnDqZef
Produce and prepare photo images	this task was to have my business card ready for any pitching or potential deals.	<u>=</u> 44n0/view?usp=share_link
CUAWRT301	Created, wrote and developed plan in order to produce and promote products via use of media such as instagram and	https:// www.instagram.com /p//
Write content for a range of	TikTok.	
media	As a teacher, I have monitored subject selection material suitable for school commit including parents, caretakers and stakeholders.	
CUASOU213	I had the opportunity to create a piece of music in	https:// www.instagram.com /p//
Assist with sound recordings	collaboration with social media influencers, promoting Xiran Jay Zhao's book 'Iron Widow'.	www.mstagram.com/p//
CUADIG304	Created a logo for social media branding purposes. Please the logo a the top of the website.	https://withkoji.com/@step
Create visual design components	is a the top of the website.	https://drive.google.com/fil e/d/1KsvC3q6rRZ5yZ2Am /view? usp=sharing

Please attach documents supporting your experience, copies must be appropriately certified.