

## VET Teacher Training (VTT) Entertainment Industry

### Application Form and Evidence Portfolio

This form and supporting documentation must be attached to your online Teacher Training application.

Title	First name	Last name
Do you have a disability, impairment or long-term condition		Yes / No
Basic description of disability		
Assistance required		

#### TEACHING QUALIFICATIONS

Detail your relevant **teaching** qualifications. Must supply copies.

(Masters, Post-Graduate Diploma, Degree, Diploma, Associate diploma, Certificate IV, etc.)

Qualification level and name	Institution	Year completed	Copy attached
			Yes / No
			Yes / No

#### TEACHING EXPERIENCE

Your relevant **teaching** experience. (Drama, Music, Entertainment etc.)

Subjects taught	2024	2023	2022	2021	2020	Years prior to 2020
<b>Example:</b> <i>Drama</i>	✓	✓			✓	<b>3</b>

#### ENTERTAINMENT INDUSTRY RELEVANT QUALIFICATIONS

Detail your relevant **entertainment industry** qualifications. Must supply copies.

(SOA, Cert I, Cert II, Cert III, Cert IV, Diploma, Advanced diploma, Degree, etc.)

Qualification level and name	Year completed	Copy attached
		Yes / No
		Yes / No
		Yes / No

## EVIDENCE TO SUPPORT YOUR APPLICATION FOR ENTRY INTO THE TRAINING PROGRAM

The 300 hour Entertainment course includes **8** mandatory units (165 hrs) and an additional 145 hours of elective units. The units covered in the training programs are listed in the table below.

To assist in identifying your existing qualifications and experience you are required to map your experience and/or qualifications to each of the following areas, addressing the units of competency, and provide appropriate evidence. You should include reference to any recent industry specific experience or qualifications you may have. Refer to <https://training.gov.au/Training/Details/CUA30420>

The term “**recent**” refers to within the last **five years**. This may include:

- **Formal training** through a registered training organisation (validated by transcripts, certificates)
- **Employment** in the industry (duties should be verified by letters from employers, community organisations, preferably on letterhead/from work-related email)
- **Experience** from extra-curricular school activities, public performances etc, (activities and role should be verified by letter from school principal, preferably on school letterhead/from work-related email).
- **Other experience** or **skills** relevant to this nomination (verified by appropriate person).

### EVIDENCE PORTFOLIO OF INDUSTRY EXPERIENCE

Core Units and Title	Describe school or industry experience related to this unit of competency <i>(Include photos, preferably annotated where possible, of you in action.)</i>	List documents attached supporting your experience
<b>Safety</b>		
<a href="#">CPCWHS1001</a> Prepare to work safely in the construction industry		<i>Please include your WhiteCard</i>
<a href="#">CUAWHS312</a> Apply work health and safety practices		
<b>Industry</b>		
<a href="#">CUAIND311</a> Work effectively in the creative arts industry		
<a href="#">CUAPPR314</a> Participate in collaborative creative projects		
<a href="#">CUASTA311</a> Assist with production operations for live performances		
<b>Audio</b>		
<a href="#">CUASOU331</a> Undertake live audio operations		
<a href="#">CUASOU306</a> Operate sound reinforcement systems		

Lighting		
Core Units and Title	Describe school or industry experience related to this unit of competency	List documents attached supporting your experience
<a href="#">CUALGT311</a> Operate basic lighting		
<a href="#">CUALGT314</a> Install and operate follow spots		
Vision		
<a href="#">CUAVSS302</a> Operate vision systems		
Staging		
<a href="#">CUASTA212</a> Assist with bump in and bump out of shows		
<a href="#">CUASMT311</a> Work effectively backstage during performances		
<a href="#">ICTTEN202</a> Use hand and power tools		
<a href="#">CUASTA314</a> Maintain physical production elements		
RPL		
<a href="#">CUAIND314</a> Plan a career in the creative arts industry		
<a href="#">BSBPEF301</a> Organise personal work priorities		
<a href="#">SITXCCS006</a> Provide service to customers		