

Writing

Drawing and scribbling lay the foundations writing. Writing starts with scribbling and drawing then moves onto the formation of letters and words that convey a message.

CURRICULUM

Early Years Learning Framework Links (EYLF)

- Children are connected with and contribute to their world
- Children are confident and involved learners
- Children are effective communicators

NSW and Syllabus

Creates written texts that include at least 2 related ideas and correct simple sentences. (ENE-CWT-01)
 Produces all lower-case and upper-case letters to create texts. (ENE-HANDW-01)

Learning Progressions (LPs)

FAMILIES

READ

2 min

Literacy is best learnt through typical situations that are engaging, meaningful and fun.

Children's writing moves from conveying simple to more complex ideas.

Encourage the early writer to:

- Make marks that represent writing including lines, squiggles, letters or numbers.
- Use their fingers (e.g. unbutton, tying a shoe lace) to strengthen fine motor skills as this assists with their writing.
- Imitate adults around them.

Writing is used to persuade, inform and entertain.

EXPLORE

10 min

Some ideas for learning in the everyday:

- Drawing in sand
- Painting with water
- Write letters in the air
- Write a postcard to a family member
- Set up a shoebox - fill it with different type of pens, textas, crayons, paper
- Write a shopping list for this week's grocery shop
- Warm up for writing by singing songs like Incy Wincy Spider and Open Shut Them

TEACHERS

REFLECT

30 min

Reflect on your knowledge and practice.

Consider the EYLF, NSW Syllabus and LPs:

- Where have these children come from?
- Where are you taking them?

Think about the learning happens in your classroom that builds the knowledge and skills for writing.

What do you expect from the early learner?

What do you want parents to know about writing?

How is writing used across the curriculum?

Consider this skill - What are the connections between literacy and numeracy?

ENGAGE

45 min

Engage in a learning conversation with parents.

Is there anything in the video that challenged your thinking about learning?

What foundational writing skills do you see in the video?

How are the children:

- Practising their skills?
- Testing their ideas?
- Building their knowledge?

Share what writing looks like in your classroom.

What opportunity can you create or do you have at home that develops writing?